## Scientific Article

## Title

Poorer Well-Being in Children With Misophonia: Evidence from the Sussex Misophonia Scale for Adolescents

## Language: EN

## Authors

Louisa J. Rinaldi, Rebecca Smees, Jamie Ward and Julia Simner
*School of Psychology, University of Sussex, Brighton, United Kingdom


#### Abstract

A number of studies have emerged in the last 10 years examining misophonia in adults, but little is known about the impact of the condition in children. Here we set out to investigate the well-being profile of children with misophonia, while also presenting the first validated misophonia questionnaire for children. Researchers screened 142 children ( $10-14$ years; Mean 11.72 SD 1.12; 65 female, 77 male) using our novel diagnostic [the Sussex Misophonia Scale for Adolescents (SMS-Adolescent)]. This allowed us to identify a group of children already manifesting misophonia at that age - the first population-sampled cohort of child misophonics examined to date. Children and their parents also completed measures of well-being (for convergent validation of their SMSAdolescent) and creative self-construct (for discriminant validation). Data show that children with misophonia have significantly elevated levels of anxiety and obsessive compulsive traits. Additionally children with misophonia have significantly poorer lifesatisfaction, and health-related quality of life. As predicted, they show no differences in creative self-construct.


## Source

Frontiers Psychology, Sec. Auditory Cognitive Neuroscience, Volume 13 -2022. Published 6 April 2022. The article is part of research topic: Advances in Understanding the Nature and Features of Misophonia.

## Link

Retrieved from Frontiers in Psychology, January 2023: https://doi.org/10.3389/fpsyg.2022.808379


Co-funded by the

## Scientific Article

Co-funded by the Erasmus+ Programme of the European Union

